



ACS N Newsletter

Dear ACSN members,

Another academic year is in full swing. This newsletter hopefully will teach you what your fellow Canadians are up to as well as offer some inspiration and new opportunities to present your work or apply for a scholarship or research award. You will notice that we are promoting some recent books and DVDs of your colleagues. Should you want to use this platform to reach out to other Canadians as well, we would be more than happy to. Please let us know about your recent theses, articles, conference papers and other work so that the Canadian Studies community in the Netherlands will optimally disseminate and learn from each other's work. Good luck everyone!

Happy reading,

Amanda Helderman

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PEOPLE AND ACSN

ACS N member Dr. G.J. Hospers Europe's first professor in city and region marketing

In February 2009, Dr. Gert-Jan Hospers (Enschede, 1974), expert in regional and urban economic development, was appointed as Europe's first professor in city and region marketing in Europe at the Radboud Universiteit Nijmegen. The city region of Arnhem Nijmegen funds the position for three years. Hospers will remain affiliated with Twente University as senior lecturer in economics. More information: http://www.ru.nl/actueel/persberichten/management/dr_hospers_eerste/

'A forest for the future' a documentary about the struggle for preservation of Great Bear Rainforest - Bettina van Hoven and Annemieke Logtmeijer

On Feb, 7th 2006, newspapers around the world announced groundbreaking conservation plans for an area nicknamed 'Great Bear Rainforest'. This area, 6,5 million hectare (twice the size as Belgium, for example, or Yellowstone Park), is situated along the coast of British Columbia, Canada, stretching roughly from northern Vancouver Island until the border of Alaska. It is one of the last and largest remaining, intact temperate rainforests in the world. The announcement was said to end the 'war in the woods', which captured media attention from 1997 onward, when remote Roderick Island became the scene of a confrontation between environmental activists and the logging industry.

Some facts: The Great Bear Rainforest includes over 100 unlogged watersheds, it sustains 20 percent of the world's wild salmon population, it supports extraordinary biodiversity including 68 different mammals amongst which genetically distinct wolf populations, a dense population of bears, i.e. grizzly bears, black bears, and the endemic white Kermode bear. There are 230 bird species, three thousand genetically distinct salmon stocks and a multitude of unique botanical resources and last but not least it has been the home territory of 24 First Nations groups for over 10,000 years.

Financially supported by the Gratama Stichting, a team from the Faculty of Spatial Sciences (department of Cultural Geography) embarked on a journey to the Great Bear Rainforest with



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the aim of producing a documentary on the struggle for the preservation of this area in 2007. The DVD was produced as a part of a teaching pack for use in Dutch secondary schools and for first year (Geography) students.

The documentary 'A forest for the future' and the accompanying materials can be used in a lesson series, as single lesson or during project weeks at schools. The teaching pack includes a book with 22 tasks, ranging from a geographic-topographical orientation to tasks directly related to the contents of the documentary and to topics related to the issues raised more generally. In this broad latter area, there are tasks on storytelling, an archive search, the analyses of images etc. The teaching pack further includes the DVD with Dutch subtitles and a second DVD with additional clips from our interviews (19 in total) to support some of the tasks. The teaching materials include ideas for how to use tasks in class and in what way they contribute to environmental education.

The book 'A forest for the future in de klas' (20 euros, includes 2 DVDs) can be ordered directly from the authors (Email: b.van.hoven@rug.nl). The documentary (1 DVD) only can be ordered from the authors as well. In order to do so, please send proof of a donation to one of the organizations active in preserving ancient forests (e.g. Greenpeace, Sierra Club, Forest Ethics, World Wildlife Fund, etc)

Bettina van Hoven and Annemieke Logtmeijer

Department of Cultural Geography, University of Groningen

Fieldtrip Human Geography and Planning (Faculty of Spatial Sciences) to British Columbia

In the study year 2008-09, the Faculty of Spatial Sciences undertook its second field trip to British Columbia. This year's trip was organized by Chris Diederiks, Bettina van Hoven and Annemieke Logtmeijer. From Thursday 23rd of April until Friday the 8th of May 2009, Diederiks and Logtmeijer accompanied 25 Bachelor students in Human Geography and Planning on this trip. The aim of this journey was to explore a range of geographical and planning issues in the field rather than the classroom.

The field trip was preceded by small group projects on a chosen issue pertinent to current Canadian geography (e.g. First Nation issues, the Olympics, physical geography or forestry) as well as a number of meetings on Canadian history, and issues in economy and ecology.

The trip commenced on Vancouver Island where one week was spent in Victoria, Chemainus, Duncan, Nanaimo, Tofino and Ucluelet. The forest economy as well as cultural, natural and industrial heritage, were key aspects of this week's program. For example, the Pacific Forestry Centre in Victoria hosted the group for half a day, exploring a variety of aspects related to forestry. A prominent issue discussed was the mountain pine beetle which is responsible for large-scale destruction of forested areas in BC. The students were fortunate to get an extensive guided tour through Harmac pulp mill. Harmac had been severely affected by changes in forestry which had led to large scale redundancies and even mill closure. At the time of their visit, however, the mill had been turned over to the workers as a kind of co-operative. In Chemainus, the students took part in a celebration of murals with Karl Schutz who had initiated the 'mural plan' resulting in a range of exquisite murals depicting the history of the town and setting an example of city marketing in other places across the globe. In Tofino and Ucluelet attention was paid to the balance between the interest of environmental preservation, local economy (e.g. fish farming) and town restructuring after the decline of the forest industry.



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The second week was spent on the mainland between Vancouver and the Rocky Mountains. In Vancouver the group visited 'Metro Vancouver' to learn about a number of planning challenges in the greater area of Vancouver. Due to the imminence of the Olympic Winter Games, the group also visited the Richmond Ice Rink where the role of this area during and after the Olympics was discussed. After three days in Vancouver the group traveled East to Abbotsford, Kelowna, Revelstoke, Banff and Calgary in order to study farming, 'new urbanism', vineyards, and the heritage of the railway. Towards the Rockies and in Banff the focus was largely on physical geography and park management. A highlight was, undoubtedly, the last day before departure to the Netherlands as the group discovered the natural history and aesthetics of a part of the Icefields parkway through the Rocky Mountains. A short tour through Calgary preceding the return flight concluded the trip.

Overall, the students were very impressed with the diversity in landscapes and issues they encountered during their trip. Hardly anyone was immune to the natural splendor of Vancouver Island but industrial features, too, were remembered well; students noted that Harmac was one of the most impressive aspects of their trip. The Island, then, will most certainly feature prominently during next year's field trip again!

*Annemieke Logtmeijer, Chris Diederiks and Bettina van Hoven
(Cultural Geography, University of Groningen)*

Hugo J. Vos wrote monography "Fur and Allies"

In October 2008 I published *Bont en bondgenoten, Indianen en Fransen in Canada 1632-1685* (Fur and allies, Indians and the French in Canada 1632-1685). It is a Dutch language monography on the early history of the contacts between the colony of New France and the Indian Nations surrounding it. The three main themes are: fur trade, war & peace and the Jesuit missions. Throughout the work I show how New France managed to grow from a helpless string of settlements (in population size smaller than most of the surrounding Native Nations) to the position of leader of an anti-Iroquois coalition. There are extensive historiographic discussions in the publication in which all kinds of theories by Trigger, Ray, Brandao, Richter and others are evaluated. This book is an elaboration on my master thesis with which I graduated cum laude an Leiden University in august 2002.

Bibliographic information:

Bont en bondgenoten, Fransen en Indianen in Canada 1632-1685 - Hugo J. Vos, Heerlen: De Kiva (Dutch Native American support group since 1964). 2008, ISBN 978-90-5681-697
Orders placed: via De Kiva: dekiva@hotmail.com Price: €24,95 (+ €3.55 for sending and handling)

Reports from students who received ACSN awards

Anke van der Wiel studied at Queen's

In the Fall semester of 2008 I studied at the Queen's University in Kingston, Ontario (followed up with 5 weeks of travelling in the United States). I took four geography-related courses at Queen's, and I used those to complement my bachelor "Technische Planologie" (environmental and infrastructure planning), which I did in Groningen (a city in the Netherlands).

In one word, the whole experience was amazing. The people I met, the things I learned at the university and the trips we made in the weekends made it all an experience of a lifetime for me!



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Studying at Queen's was quite tough, because I had to do the amount of work in four months (the length of one Canadian semester) instead of the five months I was used to in Groningen. But to study at Queen's is not a punishment at all! The study-atmosphere at Queen's is great, due to several wonderful libraries and good coaching from the university as well as the TA's (teaching assistants) from the different courses. The courses I took were very interesting, partly because most of the courses showed lots of American politics (for example in Middle America) and the consequences for foreign countries to that. My experience was that Canadians are one of the biggest critics of the United States, despite the first impression you get because of the similarities in their way of living. And here it didn't matter whether we talked about the Chicago school and Friedman's neoliberalism, or the interventions of the Americans in countries in Middle America. The views I studied were very refreshing.

During my stay in Kingston I made some very good friends, both international and Canadian. My experience with Canadians is that they are very nice people, and they want to help you where you can. But still, the best part of the country is nature: the plains, forests and lakes. The first months we camped and hiked several times, and I couldn't get enough of it! It is an enormous land and with all the national parks I definitely want to come back and explore some more!

All in all I can say my exchange has been a great success, partly because of the grand I got from ACSN that allowed me to get the most out of my stay in this amazing country. Thank you!

Anke van der Wiel - ankevandewiel@gmail.com

Student life in Québec by Emma Brandsen

My name is Emma Brandsen and thanks to some funding from ACSN I am now studying at the Université Laval in Québec City for the autumn semester. Now seeing as Canada is a bilingual country, it was hard for me to decide which language to write this story in. As you can see, I decided to give English a try.

My first impression of Québec is that it resembles French, and in general, European cities and also has the air of one. The parliament building, the houses and small squares could just as easily been in France. Although the Québécois are really friendly people, they are often difficult to understand due to their strong accent. The people of Québec have an American-like accent to their French and pronounce a lot of basic French words differently.

Thankfully the professors at the university have less of an accent and are often from France themselves and thus easier to understand. I'm especially thankful for this, because each course takes three hours and they can also be given in the evenings! I'm used to having courses of 1,5 hours, so I have had to work on my concentration levels! Seeing as I study International Relations at the Rijksuniversiteit Groningen back in Holland, I've decided to take three courses which are related to that. Furthermore I'm taking three courses to improve my French. These are great classes, because they are filled with people from all over the world wishing to learn French.

As for the student life here, I must admit that the students seem more eager and willing to study, than back in Groningen. In contrary to Holland, here you can't get summaries of lectures and courses and the students seem to go out less. However, they do have parties on the university campus here which is new to me! I, together with about 3.000 of the 44.000 students this university counts, live on campus. This is a great thing, because whereas almost everything in Canada seems to be far, almost everything is easily within reach on the campus. There's a huge



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sport complex (which prime minister Stephen Harper decided to give 4,5 million dollars extra last week), every faculty is at a walking distance, the huge shopping malls are a five minute walk and also the Vieux-Québec (old-Québec) is only a fifteen minute bus ride. As for the people living on campus, there are a lot of students from the 'Francophonie' that complete their entire study here in Québec.

A major cultural difference between Canada and Holland is eating. Whereas in Holland (almost) everybody has bread for lunch and a warm dinner in the evening, the Québécois have a warm dinner at lunch time and often another one in the evening. A second could be the fact that American football is a major sport here, a sport we hardly know in The Netherlands.

I hope you have enjoyed reading this story and maybe till a next time!

Emma Brandsen, emma2jane@hotmail.com

Pieter Kuhlmann in Montreal

Montreal, 12-09-2009 Go Canada! That was the first thing that came to mind when I heard about the possibilities of studying abroad. For some reason, I have always had great interest in the second largest country of the world. The advantages of joining an exchange-program of the University of Groningen seemed perfect for combining a studying abroad experience with discovering Canada. For me, it was an easy choice to go to Montreal. I heard great stories about the city from previous experiences of friends, and this was the largest city I could apply for in Canada. I preferred a University of which the main language is English, therefore my choice of Concordia University, with its very interesting subjects on offer in political science, was made very quickly. By half of august, after successful preparations, I got myself on a plane, starting my adventure of 'Once upon a Half Year in Canada'!

So far, I have not regretted my choice for a single moment. I was welcomed very warmly by my roommates, the city and the university. The first week of my stay, I directly concentrated myself to arranging everything that needed to be taken care of, such as the registration at Concordia University, Health Care Insurance, etc. This gave me time in the second week after my arrival to explore and get to know the city. Some say that Montreal is the Paris of North-America. I agree partially on that, because when looking at previous visits to Paris, the city does show similar characteristics, such as the buildings, the culture and the language (French is the main language in Montreal). Still, I find Montreal a lot more diverse than Paris. The city contains a very large diversity of French and English, both modern and classical styles, which can be found in the buildings, cultural activities and within the people themselves. I believe the diversity of Montreal is what I appreciate most, and I cannot think of being bored in this city. Back to school. The last few weeks I checked out the nightlife a couple of times, for which Montreal is one of the perfect cities in my opinion. I am now ready to focus on a primary schedule of studying and sports for the coming semester. At this moment of writing, I am still in the process of making the final decision on which courses to follow. Even though everything points out towards a difficult final choice, it also feels like a very luxurious one considering the very interesting content of the courses.

The thing I like most about my experience so far, is the easiness with which you can get to know people. The people here, both original Canadians and international students, are very open and helpful people, somehow more than I have experienced so far in other alien countries. The only downside of Montreal in my opinion is that the public transport bus stops every 200m., which



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makes it take a lot more time to travel over the same distance than a bus in the Netherlands would do. I will most likely think more positive of this once winter arrives!

Pieter Kuhlmann, pieterkuhlmann@gmail.com

NEWS FROM ICCS

Special announcement: ICCS Web Resources Portal

The ICCS is pleased to announce the launch of its Web Resources Portal: http://www.iccs-ciec.ca/webportal_en.asp?shownav=3. This portal contains:

- 1) Canadian Electronic Library (giving access to over 8000 books on Canada, this library has controlled access, which requires a username and password)
- 2) International Journal of Canadian Studies
- 3) E-stats access (Statistics Canada's databases)
- 4) ICCS' Web Resources Document (linking Canadianists to over 70 useful web resources)

Important notice: If you wish to access the Canadian Electronic Library (CEL), you must register to obtain a username and password. When you click on the CEL link, a message to register will appear. Once you have registered, a message will be sent to your association (to its secretariat and/or president). This message will request a confirmation that you are a valid member of your association. You will be granted access upon a receipt by the ICCS of a confirmation of your membership status (within 24-48 hours), at which time you will receive an e-mail containing a username and password.

If you have any questions, do not hesitate to contact me (guy.leclair@iccs-ciec.ca). If you encounter technical difficulties, you may contact ICCS Webmaster, Michael Jamieson (michael.jamieson@iccs-ciec.ca).

Guy Leclair

Let's talk about you as canadianists

For the past year, through its electronic bulletin *The International Canadianist*, the ICCS helped showcase the work of a number of Canadianists. The featured articles addressed a variety of subjects, from a Canadianist's take on Canada's internal politics following the 2008 federal elections, to some of the forgotten aspects of Canada's military engagements; from a Canadianist's expertise in sustainable design and its contribution to the Vancouver Olympics, to the visibility of Margaret Atwood's work in Spain; from water resources management in Canada and the U.S., to a long time Canadianist running for President in Croatia's next presidential elections. At the ICCS, we want to write about our Canadianists and we are eager to learn more about your work and share your successes and endeavours with the Government of Canada's decision makers of all relevant levels, the Canadian Embassies around the World and the Canadian Universities. So if you would like to be featured in a future issue of *The International Canadianist*, contact ICCS Director, Mr. Guy Leclair at guy.leclair@iccs-ciec.ca.



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Applications for ICCS programs and awards are due by November 24

For more information on ICCS scholarships and awards, please visit our website <http://www.iccs-ciec.ca>.

Graduate Student Scholarships

Twelve (12) scholarships to spend 4-6 weeks at a Canadian university or research site to do research related to a thesis or dissertation in the field of Canadian Studies. Value: \$3500 (maximum). Eligibility: scholars from Social Sciences or Humanities Programs, who are in the process of preparing a graduate thesis or doctoral dissertation on Canada. Application procedure: students must send their dossier to their Association or Associate Member; applications must then be submitted to the ICCS by an Association or Associate Member. *Please note that your submission must reach the ACSN one month before the ICCS deadline.*

Canadian studies postdoctoral fellowships

Two internships to visit a Canadian or foreign university with a Canadian Studies program for a teaching or a research internship. Eligibility: Canadian and foreign academics, who have completed a doctoral degree on a topic primarily related to Canada and who are not employed in a full-time university teaching position. Application procedure: the application must be submitted with a recommendation from an ICCS Canadian Studies Association or Associate Member. Value: \$2,500 per month (min. one month and max. three months), plus a return airline ticket.

Publishing Fund

Financial assistance to a scholarly press for publishing monographs on Canada written by foreign Canadianists (who is a member of an ICCS Canadian Studies Association or Associate Member). Application procedure: the application must be submitted by a scholarly or university press, with a recommendation from an ICCS Canadian Studies Association or Associate Member.

The Governor General's International Award for Canadian Studies

Award to an outstanding scholar who has made a significant contribution to scholarship and to the development of Canadian Studies internationally. Awarded alternately to a Canadianist having a career primarily in Canada and to a Canadianist having a career in Canadian Studies primarily in another country. Eligibility: citizens of any country.

Pierre Savard Awards

Two awards for books on a Canadian topic (one award for a book written in English or French, one for a book written in a language other than English or French). Eligibility: member of an ICCS Canadian Studies Association or Associate Member. Application procedure: the application must be submitted by an ICCS Canadian Studies Association or Associate Member.

Best Doctoral Thesis

One award for an outstanding PhD thesis on a Canadian topic, written in any language, which has been successfully defended within the preceding two years. Eligibility: member (or one of his/her students) of an ICCS Canadian Studies Association or Associate Member. Application procedure: the application must be submitted by the Association or Associate Member.



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Publications from all Canadianists are needed

As most of you know, ICCS' (International Council for Canadian Studies) publication "The International Canadianist" went through major changes over the last year. Its new format is designed, among other things, to showcase to the Government of Canada's decision makers of all relevant levels, specific examples of recent work done by Canadianists that fall within the priorities set in the Understanding Canada Programme. As such, we have been able to write about books, articles, research work and speeches by Canadianists along with their significant contributions in undertakings underlining Canada's contribution to the world. We require your help in pointing to us any event, publication, article, speeches, research work undertaken by Canadianists and which may assist the ICCS in doing so. You can send all relevant information to Guy Leclair by email at guy.leclair@iccs-ciec.ca and canlit@xs4all.nl.

Prepare for studying in Canada

The Education in Canada website provides information to international students about education opportunities in Canada. Individuals interested can search for study programs, get cost estimates, learn about study permit requirements and work opportunities. For more information, visit <http://www.educationau-incanada.ca/index.aspx?lang=eng>. Another fun website to familiarize yourself with Canada: <http://www.morecanadian.com/>

IN THE MEDIA

Canadian short story writer Alice Munro wins Man Booker International Prize for fiction

Ms. Munro, who lives in Clinton, Ont., and Comox, B.C., was chosen from a field of 14 writers, including Peter Carey, E.L. Doctorow, Mario Vargas Llosa, V.S. Naipaul and Joyce Carol Oates. The International Prize is open to writers from around the world and is awarded for an entire body of work. The inaugural International Prize was awarded to Albanian writer Ismail Kadare in 2005. Nigerian writer Chinua Achebe won it in 2007.

The Man Booker International Prize's three-person judging panel, chaired by author Jane Smiley, saw no reason for modesty, praising the winner in a statement: "Alice Munro is mostly known as a short story writer and yet she brings as much depth, wisdom and precision to every story as most novelists bring to a lifetime of novels. To read Alice Munro is to learn something every time that you never thought of before."

Traditional skills to be taught at Nunavut's new cultural school

KATHERINE O'NEILL From Saturday's Globe and Mail Last updated on Friday, Aug. 07
Federal and Nunavut governments chip in a total of \$34-million to get the school's 'learning studios' running.

The annual supply sea-lift is always a big deal in Clyde River, an isolated community of 830 mainly Inuit residents located high above the Arctic Circle. But in a few weeks, it will arrive on the eastern shore of Baffin Island with cargo already promising to become the pride of Nunavut. Inside the crowded vessel will be building supplies for a bold education experiment: a new state-of-the-art, multi-million-dollar Inuit cultural school called Piqusilirivvik. Since Nunavut was carved out of the Northwest Territories 10 years ago, its politicians and people have dreamed



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about building a place where Inuit from across the territory could gather to preserve and strengthen their culture, tradition and language, which differs from region to region. Government officials say that since it will be so radically different from a conventional education institution, it shouldn't even be called a school. Piqqusilirivvik, which has received \$24-million from the federal government and \$10-million from Nunavut, is deliberately not affiliated with the territory's education department. Students won't need to show grades to gain entry. Tuition and living expenses will be paid by the territory. Classrooms will be called "learning studios." "We are trying to avoid the word 'school' because it brings all sorts of very traditional school images from our own experience. This is going to be quite different," explained Hugh Lloyd, Piqqusilirivvik's project co-ordinator. Mr. Lloyd, who works for the territory's department of culture, language, elders and youth, said cultural programs are run across Nunavut, but many elders have found them inadequate, particularly those provided by conventional schools, because they "run on timetables not forgiving of weather or hunting conditions." Elders found it very frustrating that when they would just get going on something, people would say "We've got to go back now," he said. Piqqusilirivvik, which means "a place that has those things important to us," will not set out primarily to right historical wrongs that many Inuit say they experienced after the federal government moved them off the land and into permanent settlements in the 1950s and 1960s. The change was quick and traumatic for many families, and Nunavut has since battled social and economic problems, including rampant substance abuse, family violence and poverty. The territory, with a population of 31,400, has a constellation of 25 mainly Inuit communities. It has the highest suicide rate in Canada. A 2008 territorial report about the new cultural school, which was partly inspired by Greenland's Knud Rasmussen Folk High School, states that while the facility will play a "vital role" in preserving Inuit culture, "it should not be viewed as a means of correcting past errors." However, it should help students to adjust to modern life stresses by renewing their self-confidence and sense of identity. "The institution, which is expected to open in April 2011, plans to admit 26 students from across the territory. Successful applicants will be 18 or older and demonstrate they have community support. Each program could run from four months to a year. The curriculum is still being decided, but it is expected students will be taught a number of traditional and land-based skills, which range from building an igloo to using modern and traditional hunting equipment, to forecasting the weather using the clouds, moon, stars and sun." "The land is going to be the principle classroom," Mr. Lloyd said. Students will be asked to take photographs while out on the land or working on projects, such as making sealskin boots, and contribute them to a digital library back at Piqqusilirivvik. Elders around the territory are expected to become the core group of teachers in Clyde River, Igloolik and Baker Lake, where two satellite campuses are being set up. Most elders were born and raised in camps and are the last living link to that world. "Teaching has been a big part of our lives, even though it wasn't formal education," Attakalik Palluq, a 78-year-old Clyde River elder, said in Inuktitut through an interpreter. Even though to promote healing isn't the school's primary goal, it will undoubtedly be a side effect for all involved, she added. "Healing comes when people are together and connecting and talking about their feelings." Raygilee Piungnituq, Ms. Palluq's 56-year-old daughter, hopes the cultural school teaches both traditional and modern Inuit knowledge, particularly since the Arctic is being transformed by climate change. Peter Kulchyski, professor of native studies at the University of Manitoba, said it's important the new facility won't be modelled on conventional education institutions found south of the 60th parallel. "Our schools



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teach us passive watching. We learn to live by the clock, learn to sit down and shut up," he said. "Those are not skills that translate well in the Arctic environment." Mr. Kulchyski said in traditional Inuit culture, students learn best at their own pace and by doing. "There is no separation between the body and the mind." Inuit residents between the ages of 18 and 24 have the most to gain from this new school because they "are threatening to be a lost generation," he added. Mr. Kulchyski expects there will be a long line-up to get into the program because many people currently don't have the time or financial resources to get out on the land themselves.

SOCIETIES, ASSOCIATIONS, CONFERENCES AND CALLS FOR PAPERS

University of Edinburgh Centre Canadian Studies: visiting scholars programme - call for applications

Applications are invited for the non-stipendiary Visiting Scholars Programme in the Centre of Canadian Studies at the University of Edinburgh. Visiting Scholar positions are available for periods between one month and one academic year. Scholars are welcome throughout the year. Deadline to submit application for the 2010-2011 academic year is November 10th, 2009. For more information, visit website <http://www.cst.ed.ac.uk/Staff/Visiting/index.htm> or contact Dr Annis May Timpson by email at DirectorofCanadianStudies@ed.ac.uk.

Environmental challenges in Canada, Israel, and beyond - call for papers

The 13th Biennial Conference of the Israel Association for Canadian Studies and the Halbert Centre for Canadian Studies will take place on the Mount Scopus campus of the Hebrew University of Jerusalem from Monday, June 28th through Thursday July 1st, 2010. The conference organizers welcome proposals relating to the above-mentioned theme in a variety of fields. All proposals for communications must be sent by email to the Conference Secretariat at mscanada@mssc.huji.ac.il, by December 15th, 2009 at the latest. For more information, please check out the website: canadianstudies.huji.ac.il or call 972-2-5881344 or 972-2-5883367.

The sixties, Canadian-style - Where have all the sixties gone? - call for papers

The twenty-fourth Two Days of Canada Conference will be held on November 4th and 5th, 2010 at Brock University, Ontario, under the above mentioned theme. Proposals for papers reflecting all disciplinary approaches to the Sixties Canadian-Style are welcome and must be sent by April 1st, 2010 to Dr. Tami J. Friedman at tfriedman@brocku.ca or Dr. Nick Baxter-Moore at nick.baxter-moore@brocku.ca. For more information, visit Website http://groups.google.com/group/philosophy-updates/browse_thread/thread/32c000afe732b418/003554757863ff20?lnk=raot or send an email to one of the above mentioned email address.

Democracy as a work in progress: The intellectual and cultural dynamics of the Canadian idea - Call for papers

The British Association for Canadian Studies (BACS) will hold its 2010 annual conference from April 6th to 8th, 2010 at Murray Edwards College, Cambridge. Proposals in either English or French are invited from any single disciplinary or multidisciplinary perspective. Multidisciplinary and interdisciplinary panel proposals, including those from postgraduate students, are welcome.



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This conference will consider a broad range of perspectives on the nature of democracy and will consider the manner in which these ideas have been studied and understood by researchers and students over time. All proposals for communication must be submitted by November 15th, 2009 to Ms. Jodie Robinson, Room SB212 Senate House, University of London, Malet Street, London WC1E 7HU, or by email at canstuds@gmail.com. For more information, visit website <http://sites.google.com/site/bacsconference2010/>.

Hockey on the border: An international scholarly conference

Co-hosted by the Department of Sport Management, Brock University, the Canadian Studies Program at Bridgewater State College, the Canadian Studies Committee of the University at Buffalo, the Sport Administration Program at Canisius College and the Middle Atlantic and New England Council for Canadian Studies, this conference continues the occasional series of scholarly conferences on hockey begun at Saint Mary's University, in Halifax in 2001 and hosted most recently by the University of Victoria in 2007. It will be held from June 3rd to 5th, 2010, in Buffalo, New York, U.S. Proposals for communications must be sent by December 10th, 2009 to Dr. Julie Stevens at email jstevens@brocku.ca, or to Dr. Andrew Holman at email a2holman@bridgew.edu. For more information, visit website <http://www.h-net.org/announce/show.cgi?ID=171093>.

Environmental history in Atlantic Canada. A thematic volume press – call for papers

The editors, Claire Campbell from Dalhousie University and Robert Summerby-Murray, Mount Allison University, have received approval from Acadiensis Press to issue a call for contributions and prepare a thematic collection of papers that demonstrates the relevance of environmental history to Atlantic Canada in the twenty-first century. They are seeking contributions that demonstrate a regionally and theoretically informed environmental history of Atlantic Canada. Individuals interested should contact the editors by email at Claire.Campbell@dal.ca or rsummerb@mta.ca, by December 15th, 2009. For more information, visit website <http://niche-canada.org/node/8327>.

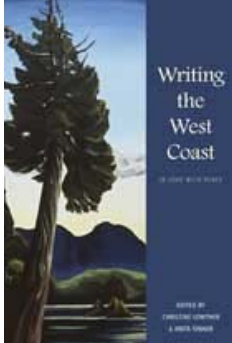
20th biennial ACSUS conference – reminder

The 20th biennial ACSUS Conference will be held from November 18th to 22nd, 2009 at the Westin Gaslamp in San Diego, California. To obtain the conference's program or to register, visit website <http://www.acsus.org/display.cfm?id=431>. For any other information, send an email to info@acsus.org.



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Writing the West Coast: in Love with Place by Christine Lowther and Anita Sinner



\$24.95, April 2008, ISBN 10 1-55380-055-9

This collection of over thirty essays by both well-known and emerging writers explores what it means to "be at home" on Canada's West Coast. The essays examine ways of investing landscape with meaning so as to find landscapes of meaning. The writers describe yearning for a particular place and way of being; arriving at a personal habitat and community; lingering in nature's spaces of contemplation; immersing oneself in the natural world; and encountering one's surroundings in diverse, inspiring, and sometimes humorous ways.

<http://ronsdalepress.com/books/writing-the-west-coast/>

Canada writing research collaboratory project

A project that promises to radically modernize the study of Canadian literature is under way at the University of Alberta. It will receive \$1 million dollar in funding from the Canadian Foundation for Innovation. Its goal is to digitize and consolidate centuries of Canadian historical writings in a scholarly database along with contemporary works. The project is not expected to go online before at least two years. When it does, it will become a major research tool for scholars across Canada, and quite possibly an invaluable tool for scholars abroad who wish to research Canadian writing. For more information, visit website

<http://www.uofaweb.ualberta.ca/arts/news.cfm?story=92488>, or contact Dr. Susan Brown at sibrown@ualberta.ca.

The Canadian foundation for the Americas (FOCAL)

The Canadian Foundation for the Americas (FOCAL) is an independent, non-partisan think tank dedicated to strengthening Canadian relations with Latin America and the Caribbean through policy dialogue and analysis. By providing key stakeholders with solutions-oriented research on social, political and economic issues, FOCAL strives to create new partnerships and policy options throughout the Western Hemisphere and promote good governance, economic prosperity and social justice, basing its work on principles of intellectual integrity, racial diversity and gender equality. For more information on FOCAL or its electronic publication FOCALPoint: Canada's Spotlight on the Americas, visit website <http://www.focal.ca> or send an email to Mr. Peter Moore at pmoore@focal.ca.

New resources on "Panorama Québec"

Please note that the Association internationale des études québécoises (AIEQ) has improved its website "Panorama Québec". It features new articles on various subjects related to Quebec and is designed for anyone who would like to learn more about Quebec. For more information, visit website <http://www.panorama-quebec.com/cgi-cs/cs.waframe.content?topic=39611&lang=1>.

The Association Française d'Études Canadiennes BRED 2010 award – call for applications

This award was created in 1992 by the Association Française d'Études Canadiennes (AFEC) to reward a master's thesis defended in 2008 or 2009. It is offered in partnership with the Banque



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BRED. Application files may be submitted until December 1st, 2009. For further details, visit Website <http://www.afec33.asso.fr/>, or send an email to Ms. Annick Monnerie at afec@msha.fr.

"Les enjeux énergétiques au Québec: conflicts et représentations" - call for papers

The publishing committee of *Globe*, revue internationale d'études québécoises are inviting proposals for articles for an issue dedicated to energy resources in Quebec and the place of energy related issues in 20th and 21st Century Quebec. The deadline to submit an article is January 30th, 2009. For more information, visit website

<http://www.revueglobe.uqam.ca/index.asp?section=publier>, or send an email to revueglobe@uqam.ca.

Program to support research in intergovernmental affairs and Quebec identity - call for applications

This program is designed to support the development and dissemination of knowledge in these fields through activities, research and studies. The "intergovernmental affairs component" supports projects relevant to Quebec that may contribute to improving interprovincial and federal-provincial-territorial relations. The "Quebec identity component" support projects that may contribute to the affirmation of the Quebec identity. Applications projects may be sent until April 1st, 2010. For more details, visit website

<http://www.saic.gouv.qc.ca/programme/renseignements-generaux.htm>, or send an email to psraiiq@mce.qc.gouv.ca.

Observatoire sur la gouvernance de l'Ontario français

The Observatoire sur la gouvernance de l'Ontario français is an organization where stakeholders contribute tightly in analyzing governance of the French minority. The Observatoire's website offers a blog including personal commentaries from its contributors, a forum of experts and data drawn from its activities. For further details, visit website:

<http://observatoiregouvernance.ca/>, or send an email to info@observatoiregouvernance.ca.

First newsletter from the Observatoire sur la gouvernance de l'Ontario français

Please note that the first newsletter from the Observatoire sur la gouvernance de l'Ontario français can now be downloaded from the Observatoire's website at:

http://observatoiregouvernance.ca/index.cfm?Repertoire_No=2137987440&Voir=menu&M=2644

"Réceptions croisées: littératures croisées d'outre-frontières" - call for papers

This workshop will be held within the conference of the Association des professeurs de français des universités et collèges canadiens (APFUCC) that will be held during the 2010 Congress of the Humanities and Social Sciences at Concordia University in Montreal, Quebec, Canada, from May 28th to June 4th, 2010. Individuals who wish to participate should follow instructions available on website <http://www.aieq.qc.ca/bulletins/2009/06/appel.lectures.outre.frontieres.pdf>.

Deadline is December 14th, 2009. For more information, send an email to Ms. Hélène Cazes at hcazes@uvic.ca.



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Southern Journal of Canadian Studies - Call for papers

The Southern Journal of Canadian Studies welcomes submissions of original articles in any area of Canadian Studies. Articles may employ a variety of methodologies and they may be theoretical or applied in nature; however, they should further an academic understanding of Canada and/or the field of Canadian Studies. For more information, visit website <http://www.sacscanada.org>, or contact Professor Richard Nimijean by email at richard.nimijean@carleton.ca.

Canada's new education brand - "Imagine"

In late 2008, Canada launched a new campaign to promote the country's post-secondary education systems and institutions overseas as a direct and recognizable international brand. The "Imagine" brand, part of the collaborative federal-provincial Education au/in Canada program, aims to convey to foreign students that the quality of a Canadian education will provide them with the tools they need to develop their full potential. A key component of the campaign is a dedicated web portal on study in Canada that offers a searchable database of post-secondary courses in Canada, estimates of costs, as well as information about obtaining a study permit, and links to the different scholarships available for international students. For more information, visit website <http://www.educationau-incanada.ca>.

Canada and the World: Yesterday and Today - Call for papers

The Association for Canadian Studies in Ireland, in conjunction with the Waterford Institute of Technology is calling for papers for its 15th Biennial Conference that will be held from May 14th to 16th, 2010, in Waterford City at the Waterford Institute of Technology. Interdisciplinary proposals and proposals for full sessions are welcome and must be sent by email to Elizabeth.Tilley@nuigalway.ie and codowdsmith@wit.ie by December 15th, 2009. For more information, contact Dr. Elizabeth Tilley at Elizabeth.Tilley@nuigalway.ie or visit <http://www.canadianstudiesireland.com/conferences.html#mayconference>.

"New Grounds: Ecocriticism, Globalization and Cultural Memory"

13 - 15 January 2010, Radboud University, Nijmegen (the Netherlands)

The first conference on ecocriticism in the Netherlands aims to bring together scholars from different ecocritical networks and countries to explore recent themes in ecocriticism. After its initial focus on the local and the regional, ecocriticism is now facing challenges posed by globalization, as explored in for instance Ursula Heise's *Sense of Place, Sense of Planet* (2008). Also, ecocriticism is still coming to terms with postmodernism and its implications, while interdisciplinary approaches to ecocriticism from the point of view of evolutionary psychology, cultural memory and biosemiotics are gaining ground. "New Grounds" will serve as a platform and forum for developments in ecocriticism, offering the possibility for interaction and an exploration of a variety of ecocritical themes in order to further define and broaden the ecocritical field. Organized in association with ASLE-UK and EASCLE, this international conference aims to bring together scholars working in the fields of literature, drama, the visual arts, film and music. Responses to postmodern theory, globalization and cultural memory are particularly encouraged. Also, the conference aims to explore (European) ecocriticism to date, in particular during the plenary panel which features panellists working on ecocriticism in a number



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of European countries. For more information please visit <http://www.ru.nl/hlcs/newgrounds>

ACSNI PROGRAMS AND DEADLINES

ACSNI Student Research Award

This award is designed to assist students of higher education, whose M.A. theses or doctoral dissertations are related in substantial part to Canada, to undertake research in Canada in topics within the social sciences and the humanities. The deadlines for applications are March 31 and **October 31** of each year. More information:

<http://www.acsn.nl/activities/student.html>

ACSNI Student Networking Award

The aim of the program is to provide opportunities to students to advance academically in the milieu of some of the best Canadian universities by enrolling in challenging courses with Canadian content, and meet with Canadian experts in their discipline in the Humanities and Social Sciences. More information: www.acsn.nl.

European Speakers Program

In order to promote European co-operation in Canadian Studies, the ACSNI has established this program to give financial support to teaching faculties at Dutch universities to bring in expert Canadianists from Europe as guest lecturers. We also have a seminar support program and a conference participation program.

More information: <http://www.acsn.nl/activities/programs.html>

Faculty Enrichment program

This is a program of the Government of Canada to increase knowledge and understanding of Canada abroad by assisting academics in higher education institutions to develop and teach courses about Canada in their own discipline, as part of their regular teaching load. The program enables academic award holders to come to Canada and gather the necessary information and material to devise a new course on Canada.

Deadline is **October 31** of each year. More information: http://www.iccs-ciee.ca/pages/5_govprogs/b_FEP_countries/netherlands.html

*The next newsletter will appear in December 2009; deadline for contributions: **December 15, 2009**. Everyone is most welcome to contribute! So if you have any news, a publication or a book review for us, let us know! Please send contributions to: ACSNI@amandahelderman.com.*